




WWW



Warrington Well-being Way

Te Ara Oraka O Okahau

Well-being of self		Well-being of others			Well-being of the environment	
Vision	We aim for confident, actively involved, lifelong learners, connected to their land, water and people					
Principles	High expectations, treaty of Waitangi, cultural diversity, inclusion, learning to learn, community engagement, coherence, future focus					
Values	To enhance the Warrington Well-being Way					
Key competencies - a subjective view of how we believe your child is achieving	Thinking	independent				needs assistance
	Using language symbols and text	independent				needs assistance
	Managing self	independent				needs assistance
	Relating to others	independent				needs assistance
	Participating and contributing	independent				needs assistance
Key competencies comment						
	Learning areas - results are taken from formalised assessments, classroom tasks and observations					
	English - reading	above age level		at age level		below age level
	English - writing	above age level		at age level		below age level
	English - viewing	above age level		at age level		below age level
	English - presenting	above age level		at age level		below age level
	English - listening	above age level		at age level		below age level
	English - speaking	above age level		at age level		below age level
English comment						
	Maths - number and algebra	above age level		at age level		below age level
	Maths - statistics	above age level		at age level		below age level
	Maths - geometry and measurement	above age level		at age level		below age level
Maths comment						
Other learning areas and general comment						
Future goals						

Teacher: _____

Principal: _____